Magnetic reson ance spectroscopy (MRS) and magnetic resonance spe ctroscopy imaging (M RSI) is inc reasing be ingutilized a sadjuncts for differentiating be nign from malignant le sions in the cli nical setting. MRS has the ability to pro be intracell ular metabolites, such as, chol ine (Cho), Creatine (Cr), citrate (Ci ) and N -acetylaspartate (NAA). The observation of a high Choli ne si gnal appears to be the sp ectroscopic hallmark of cance r. This additional information can be very useful in cas indeterminatefi ndingsi nsu spiciouslesions, for example, in breast orprostr atecancer. Indeed, recentadvan ces havemov edthe u seMRSin tothecl inicalreal mfor detection and classification of these tum ors and more importantly, monitoring response to neoadjuvant chemotherapy treatment. This presentation will review the principles of MRS, incl uding, pulse sequences, MRS data coll ection, d ata analy sis, quantification, and quality assurance. Three major topics are considered. Introduction of relevant intracellular me tabolites and their biological and medical significance in cancer, principlesunderlyingeachquanti tyaregiven. Second, major pulseseque ncesused for MRS, e.g., PRESS or ST EAM in breast and p rostrate cancer. Finally, MRS data analysis and quantification of the results with pathologi cal observat ions will be also comparedwi th MRS-derived quantities where appropriate.

This pr esentation is intended as an introduction to the field of MRS for a nyone who desires to use the scope of modern MRS techniques, its application and use for monitoring the rapy. It will be of interest to medical physicists who are considering undertaking quantitative MRS, as well as those already in the field. At the end of this session the attentive participant shall be able to

- 1) I dentifythe clinicallyimpor tant quantities(e.g.m etabolites)that canbe measu red withMR S.
- 2) B e familiarw iththemethodsandtechniquesusedfor MRSacquisi tion.
- 3) B asicund erstandingofthe application of MRStobreastandprostratecancer.