It is easy to become overwhelmed by the pool of potentially useful study material for Part II of the ABR Board Exam in radiotherapy physics. Therefore it is difficult to extract a sufficiently broad and relevant subset of material to study. Moreover, balancing the time-consuming exam preparation process with a full time job and family life is also challenging. In order to make best use of available study time, attendees are taught an efficient organizational framework for Part II exam preparation that maximizes high-yield active learning study activities and minimizes low-yield study activities. This method is then combined with a productive group-based study technique.

The format and scope of the Part II ABR exam in radiotherapy physics is described, and the eligibility requirements are reviewed. High- and low-yield study activities are defined and examples are discussed in detail. A problem-based strategy for limiting the scope of study material is described. A method for studying in groups by distributing delegable tasks among multiple group members and ensuring their completion is described.

**Educational objectives**

(1) Understand the scope of material covered on Part II of the ABR radiotherapy physics exam and which references to study for the exam.

(2) Be able to design and execute an efficient study plan that enables an active learning approach.

(3) Learn to use group study techniques to enhance efficiency.