Diapositive 1 MAINTENANCE OF **CERTIFICATION** PROGRAM OF RCPSC Louise Samson, FRCPC Diapositive 2 <u>WHY</u> • Public • Organisms • Hospitals · Other professionnals Diapositive 3 **BACKGROUND**

RCPSC: 1997

M of C: 1998

Ernst & Young

Diapositive 4		
	OTHER COUNTRIES	
	Australia: MOPS	
	U.S.A. Europe	
	South America	
	Africa & Asia	-
Diapositive 5	GENERAL PRINCIPLES	
	Mandatory to maintain FRCPC(S)	
	5 years cycle, 2001-2006 400 credits/5y (⇔ 80/y)	
	Minimum 40 c/y	
	Credits summary to be sent by Dedember 31 st (January 31 st LIMIT)	
	Public register 3% validation (once in your career)	
D: ''' 0		
Diapositive 6	1 Accredited Group Learning Activities	
	Education sessions produced by accredited providers of CPD activities eg annuel meetings	
	of many NSS • Rounds, journal clubs can be accredited	
	Workshops, courses, conferences (NSS, Faculty Office of CME)	
	Annual meetings (RSNA-ARRS)	
	 1 credit/hr - no maximum 8 Shoukd be written on the program that the 	

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Diapositive 7	Accreditation of rounds, journal clubs, etc	
	 Planning committee Needs assessment Plan and advertise programme Time for discussion (25%) Evaluation of programme and sessions Record of attendance 	
Diapositive 8	2 Other learning activities Learning activities not sponsored by an accredited provider Non-accredited rounds & meetings	
	Reading (browsing) journals and texts, audio/videotapes Information (e.g., Medline) searches without keeping records or linking to patient problem Computer/Internet CME	
	• 1 credit/hr, maximum 100 credits/5 yr (or 20c/y)	
Diapositive 9	3 Accredited self-assessment program	
	8 specific criteria need to be fulfilled Self-assessment programs developed or	

sponsored by NSS, faculties and colleges

• Training or virtual reality simulators used for the purposes of self-assessment (anaesthesia)

- includes MKSAP

• 2 credits/hr - no maximum

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4 Structured learning projects

- Learning activities are planned and the outcome is recorded and evaluated
- Personal learning projects generated from a clinical problem or participating in a CPD activity in another section
- Keeping a learning portfolio
- Traineeships, preceptored courses
- 1 credit/hr no maximum

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5 Practice Review and Appraisal

- Activities that assist specialist to review their practice
- Practice audits
- Institution audits, utilization studies
- Other care appraisal studies (base on the practices of peers)
- 2 crdits/hr no maximum

Diapositive 12

6 Educational Development, Teaching & Research

- Activities that involve setting standards for practice
- Publication (writing, manuscript reviewa)
- Preparation of presentations, lectures
- Research (e.g. grand proposals & clinical trials)
- Practice guideline development
- 1 credit/hr maximum 100 credits

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Diapositive	
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Individual Record Keeping

- -but subject to possible audit

 Simple paper diary or computer record retained in office records for possible audit
- Record of attendance at CME days, accredited grand rounds, annual meetings, etc also retained
- Annual submission of simple electronic or machinereadable form
- 3% sample of fellows audited annually

 - asked to submit material
 only audited in greater depth if necessary

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Draft of D	ata	In	pu	t F	orn	1
Section Descriptions	2001	2002	2003	2004	2005	Enter hours of participation
Section I - Accredited Group Learning Activities						
Section II - Other Learning Activities						
Section III - Accredited Self-Assessment Program						
Section IV - Structured Learning Projects						
Section V - practice Review and Appraisal						
Section VI - Educational Development Teaching & Research						
Total Credits by year						
Total credits to date Submit hours of partici	pation i				ver the 5	-year cycle

Diapositive 15

> THIS CONTEXT WILL BRING AN OCCASION TO THINK **ABOUT OUR CME**

Diapositive 16

PERSONNAL REFLECTION			

- How can I improve my CME
- How do I learn most
- What says research on CME

Diapositive	
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HOSPITALS AND UNIVERSITIES REFLECTION

- How we could modify the environment in order to facilitate CME (CME in the work place)
- CME providers reflection
- How to really take into account needs
