## AbstractID:9763Title : Adva ncedCT applica tionsandtheirimpactonc linicalpr actice

Physiciansfromnearlyever vmedica lspecia ltyrelyonCTforitsabilit vto rapidly andreliablydefine anatomicmorpholog y. The tremendousadvancesinCTte chnology over the pastdecadehaveallowed many newtec hniquestomove intom ainstreamclinicalu se. CardiacCT, CTangiogr aphy, CT enterographyandCTcolonographyha ve,inmanycase s,becomeacceptedreplacement sforin vasive alternativessuchasc atheteran giographyorendoscopy. Theus eof3 -or4 -Dim agedisplay sallowsa moreintuitivedemonstra tionofima gingfindings to the referring physicia n and the patient, res ulting in more than 100% g row the ryea rin the numbers of exams using the setechniques. The use of 4DCT jointkin ematicsma ya llowf orthe asse ssmentoforthopedicmotiona bnormalities, justas4Dcardia c imagingallowsforthe a ssessmentofc ardiacmotionabnorma lities. NewinterventionalCT procedu res allow for outpatient spinefrac turesta bilization, tumorablation, a ndcomplicated biopsies .CTper fusion exams inoncologypa tientsmaya llowas sessmentofthethe rapeuticeffec tofan ti-angiogenicdrugs. And, materialcom positioninf ormation isbec omingavailablewiththereintroduction of dual-energyCT. Dualenerg yCThasbee nshowntopr ovide>93% accuracyforthe identification ofur icac idk idnev stones;tobea bletodif ferentiategoutfromcalciumpyrop hosphatedihydrate deposits;tofa cilitaterapid boneremoval from CTangio graphydatas ets;a ndtobeableto removeiodine from contrast-enhanced datasets.Clinicaladoptio n of the sea ndotherdual -energy applications is anticipa ted to increase as more commercialdual -energyCTproduc tsarebroughttothemarke tplace. Inspiteoftheseand other advancesinCTcapabilities, the p ressure to keeppa tient dose as low as possible (consistent with the imagingt ask)remai ns.Dose ma nagements trategiesarethusa necessaryconsiderat ion forth e developmentandclinic alimple mentation f any new CTimagingc apability. The participant will learn about these and ot hernew CTc linical applications.