

Effective Use of the RSNA/AAPM Web-Based Physics Modules

William R. Hendee, PhD
Distinguished Professor
Radiology, Radiation Oncology,
Biophysics, Population Health
Medical College of Wisconsin

Professor of Biomedical
Engineering
Marquette University

Adjunct Professor
Electrical Engineering
University of Wisconsin-
Milwaukee

Adjunct Professor of Radiology
University of New Mexico

Adjunct Professor of Radiology
University of Colorado

Events Leading to the Web-Based Modules

- January 2006: AAPM Educational Summit – Atlanta
- February 2007: RSNA Educational Summit – Dallas
- Several articles in Radiology and the JACR

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Recommendations of the Dallas Summit

- Revise the physics curriculum
- Encourage the RRC to include physics in residency accreditation
- Revise the physics portion of ABR certification of radiologists
- Develop web-based physics modules for residents

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Task Force Members

William Hendee PhD (Chair) Mahadevappa Mahesh PhD
Medical College of Wisconsin Johns Hopkins University

George Bisset MD
Duke University

Mary Moore MS
Philadelphia VA

Robert Dixon MD
University of North Carolina

Mark Rzeszotarski PhD
Case-Western University

Philip Heintz, PhD
University of New Mexico

Ehsan Samei PhD
Duke University

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Phase I Physics Modules

Radiography/Fluoroscopy	7 modules
Computed Tomography	3 modules
Nuclear Medicine	6 modules
Magnetic Resonance	9 modules
Ultrasound	3 modules
Radiation Biology/Protection	3 modules

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Phase II Physics Modules

Properties of Atoms/Radiation	4 modules
Image Properties	4 modules
Image Perception/Display/PACS	2 modules
Radiation Protection	1 module
Digital Imaging	1 module
Ultrasound	1 module
MRI	2 modules
Image Gently	1 module

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Properties of Modules

- No charge for RSNA/AAPM members (students and residents)
- Approximately 1 hour each
- Always available
- Available when/where needed
- Contain special features (animations, pop-ups, video, etc.)
- Self-paced learning
- Can be repeated
- Pop-up questions and self test
- Certificate of successful completion

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Using the Modules

- Focusing on images
- Completing modules during rotations
- Requiring successful completion
- Reviewing before examinations
- Stimulating questions/discussion
- Getting faculty involved with residents
- Serving as learning guide rather than lecturer
- Incorporating into graduate student education
- Facilitating faculty self-learning
- Using educational medium students are familiar with

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Conclusions

- Scheduled lectures are difficult to accomplish
- Self-learning is more effective than lecturing
- Web-based modules promote self-learning
- Modules should be considered by every teacher
 - Residents
 - Graduate Students
 - Technologists

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ABRF Web-Based Modules on Ethics and Professionalism

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ABRF Web-Based Modules on Ethics and Professionalism

TOPICS

- Attributes of Professions and Professionalism
Becker, J. Bosma, et al
- Physician/Patient/Colleague Relationships
N. Sundaram, et al
- Personal Behavior and Employee Relationships
P. Halvorsen, et al

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ABRF Web-Based Modules on Ethics and Professionalism

TOPICS (continued)

- Conflicts of Interest
F. Chew, et al
- Ethics of Research
W. Hendee, et al
- Human Subjects Research
D. Eisenberg et al
- Research with Animals
K. Zeitzer, et al

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ABRF Web-Based Modules on Ethics and Professionalism

TOPICS (continued)

- Relationships with Vendors
S. Seltzer, et al
- Publication Ethics
E. Gould, et al
- Ethics of Education
K. Hogstrom, et al

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