Reported by	Jessica Fagerstrom
(Name):	Jessica Fagerstrom
Organization:	American Association of Physicists in Medicine (AAPT)
Position Title:	Liaison to AAPT
Activity:	Annual Report 2021
Meeting Dates:	N/A
Meeting Location:	Virtual
Payment \$:	N/A
Reasons for Attending or not Attending	The AAPM Public Education Committee sought to establish an affiliation with the sister AIP society, AAPT.
Issues from Previous Meetings or Year:	N/A
General Description of Activities of the Organization and/or Meeting:	 June 25, 2021 AAPT Liaison Report 2021 1. An official affiliation was pursued between AIP sister societies AAPT and AAPM. a. Two AAPM Public Education (PE) Committee members, Dr. Alison Roth and me, met with Dr. Robert Hilborn, Associate Executive Officer of AAPT to discuss the possibility, and he was receptive of promoting medical physics as a potential career for students interested in physics, through the platform of the AAPT. b. AAPM Executive Committee members approved the request on January 12, 2021 c. An application including the identification of multiple physicists who are members of both societies was submitted to AAPT. d. AAPT approved the application for affiliation, and AAPT named me as liaison between societies on February 3, 2021 e. AAPT posted a link to AAPM's website under officially affiliated organizations (https://www.aapt.org/partners/affiliates.cfm). 2. A talk on medical-physics themed virtual labs (to accommodate COVID-19 remote learning conditions) was delivered at the 2021 AAPT annual winter meeting. (https://www.aapt.org/Conferences/WM2021/upload/Abstract-Book. wn21.pdf)

	 The June 2021 AAPT eNNOUNCER email newsletter (sent to all AAPT members) included information about AAPM's national scientific meeting, and a fillable form from the AAPM's Undergraduate Summer Fellowship and Outreach Subcommittee to connect interested physics students with free registration for the meeting and some auxiliary activities. (<u>https://www.aapt.org/Publications/responsive_June2021.cfm#AAPM</u>) A paper discussing community informal education on medical physics was published in AAPT's peer reviewed journal, The Physics Teacher (doi.org/10.1119/10.0003658)
	Respectfully submitted by:
	Jessica Fagerstrom, Ph.D., M.Ed., DABR AAPT Liaison
Issues for AAPM:	 Complete AAPM's new public education website (ongoing project waiting to go live, as managed by the AAPM's Public Education Committee) and leverage AAPM-AAPT relationship to make physics education professionals aware of the resource. Encourage submission and use of materials to AAPT's Living Physics Portal web-based curricula platform to include medical physics resources. Encourage AAPM members to be more active in AAPT meetings.
Budget Request (\$):	N/A